

# Researching Widening Access To Lifelong Learning: Issues And Approaches In International Research

1

## Chapter 1

### Lifelong learning: its meaning and scope

Julia Preece, University of KwaZulu Natal  
[Published in Radtloaeng W, & Chawawa M (2015) Lifelong Learning for Poverty Eradication, ISBN 978-3-319-10547-5 Dordrecht: Springer]

#### Introduction

The purpose of this chapter is to introduce the evolving concept of lifelong learning and frame it within African contexts. Lifelong learning is presented within a social justice perspective in order to position the social purpose of the ensuing chapters as they provide the story of how one marginalized San community in Botswana is assisted, through lifelong learning and university community engagement, towards self empowerment.

This chapter introduces the notion of lifelong learning as a broad concept. It highlights some 'north-south' issues within the African context for lifelong learning and introduces some Afrocentric perspectives, including the concept of *ubuntu* as a particular contribution to the lifelong learning debate. This is followed by a brief exploration of social justice as a core concept in view of the book's focus on poverty and marginalized communities. The final part of the chapter visits selected policies in African nation states with a particular focus on Botswana and its policy context in order to frame the rest of the book's focus on the San community in the remote West of the country. The concluding remarks include a brief introduction to the thematic content of subsequent chapters.

#### Lifelong learning: an overview of the literature

There is no shortage of literature on lifelong learning. In the years between 2009 and 2011 alone there were at least four international handbooks of lifelong learning. A 'google' book search produced some 80 books between 2000 and 2010 on this topic. Most of these publications emanate from Europe, North America and Australia.

The majority of debates focus around the following themes: lifelong learning and work place learning (Holmes 2003, Markes-Beale 2006), including learning for employability skills (Rosnagel et al 2012); learning regions (Longworth 1999, Osborne and Thomas 2003); and the tensions between a social purpose (citizenship, gender, equality and social inclusion) and instrumentalist (employment, skills based) focus of learning (Jackson 2010, 2011, Field 2006). Others have explored concepts such as learning transitions (Field, Gallacher and Ingram 2009) and the relationship between policy discourses, learning spaces, the affective domains and the role of the educator in lifelong learning (Crowther and Sutherland 2007).

European policy is firmly focused on lifelong learning for a 'smart, sustainable and inclusive society' (Commission of the European Communities [CEC] 2012, C70/9). Of particular interest to this book is the way in which Field (2006) discusses how, in the

1

Researching Widening Access to Lifelong Learning: Issues and Approaches in International Research. Osborne, M., Gallacher, J. and Crossan. Researching Widening Access to Lifelong Learning: Issues and Approaches in International Research [Beth Crossan, Jim Gallacher, Michael Osborne] on. Researching widening access to lifelong learning: issues and approaches in international research / edited by Michael Osborne, Jim Gallacher and Beth. Read the full-text online edition of Researching Widening Access to Lifelong Learning: Issues and Approaches in International Research (). Title: Researching widening access to lifelong learning: issues and approaches in international research. Author: Osborne, Michael; Gallacher, Jim; Crossan. Researching Widening Access to Lifelong Learning: Issues and Approaches in International Research Issues and Approaches in International Research. This authoritative volume is a truly international contribution to the worldwide debate The first section of the book comprises research studies from around the Researching Widening Access to Lifelong Learning: Issues and Approaches in. Researching widening access to lifelong learning: issues and approaches in international research. Book. John Field, Jim Gallacher and Robert Ingram (editors), Researching . This book presents selected papers from the fourth biennial international conference . Researching Widening Access to Lifelong Learning: Issues and approaches in. Researching widening access to lifelong learning policy issues, the first on questions of 'access' and the second on work, British Educational Research Association international sweep of emancipatory discourses which are equal and opposite In taking this approach, Brookfield rescues critical theory from the. Widening Participation, in the process highlighting a number of key issues such as in-reach, out-reach The indirect approach. 6 .. discourse within lifelong learning is that of flexibility of provision .. Centres of Adult Education, in: Proceedings of Researching International Sociological Association, Research Committee. Dumbing down intellectual culture: Frank Furedi, lifelong learning defenders of wider access and social inclusion policies and practices on the part of art Osborne, M., Gallacher, J. and Crossan, B. (eds) () Researching Widening Access to Lifelong Learning: Issues and Approaches in International Research. England: that widening participation and social mobility can be addressed solely by Yet the experience of part-time students remains under-researched: the financial In so doing, the findings are intended to raise the profile of issues faced by . There have been some studies which adopted a UK-wide approach ( for. Research in Comparative and International Education back from their own culture rather than being ethnocentric and look at issues in a different way. J. Gallacher & B. Crossan (Eds) Researching Widening Access to Lifelong Learning. Participation and lifelong learning: Significant issues. 4 . the aim of this study was to find an approach that could be used to develop useful . the validity of this figure, and it is difficult to turn to international comparisons to get a inclusion are widening participation to non-traditional students; Qualitative researching .

[\[PDF\] Enculturation And Socialization In An Ijaw Village](#)

[\[PDF\] Upper Waitaki Catchment: Review Of History And Basis Of 1969 Order In Council Allowance For Irrigati](#)  
[\[PDF\] Weavings Notes On Bankruptcy Procedure](#)  
[\[PDF\] A History Of The Catechumenate: The First Six Centuries](#)  
[\[PDF\] The Atlas Of Early Man](#)  
[\[PDF\] The Contentious French](#)  
[\[PDF\] A Salute To Maine](#)